### "Multiculturalism in Law Enforcement – Challenges and Opportunities"

#### Deputy Commissioner Nick (Naguib) Kaldas APM "Advancing Community Cohesion

Towards a National Compact Conference July 2015"





"Advancing Community Cohesion Towards a National Compact Conference"

### "Multiculturalism in Law Enforcement – Challenges and Opportunities"

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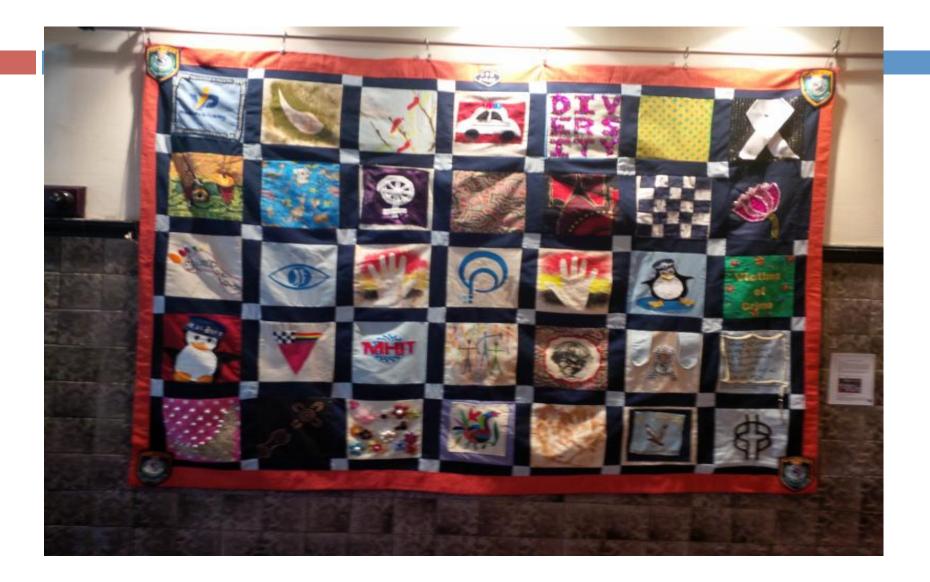




"Advancing Community Cohesion Towards a National Compact Conference"

# Words and perceptions

 "Social cohesion and crime"; "social cohesion and criminality";" multiculturalism and social cohesion";
"social cohesion and offending"; "social cohesion and crime prevention"; "social cohesion and diversity";"social cohesion and the threat of terrorism" "ethnicity and social cohesion"





We consider

DIVERSITY

S.3 (1) f - All institutions

of New South Wales should

recognise the linguistic and

cultural assets in the population of New South Wales as a

valuable resource and promote this resource to maximise the

development of the State.

an ASSET

Extract from part 1(3) of the Community Relations Commission and Principles of Multiculturalism Act (2000)

#### We are DIVERSE and ACCEPTING

S.3 (1) a - The people of New South Wales are of different linguistic, religious, racial and ethnic backgrounds who, either individually or in community with other members of their respective groups, are free to profess, practise and maintain their own linguistic, religious, racial and ethnic heritage.



#### SHARED VALUES

S.3 (1) b - All individuals in New Sout Wales, irrespective of their linguistic religious, racial and ethnic backgrounds should demonstrate a unified commitmen to Australia, its interests and future an should recognise the important of shared values governed the rule of law within democratic framewoo

# Multiculturalism

Principles of

§.3(4) Accordingly, each public authority must observe the principles of multiculturalism in conducting its affairs.

\$.3(5) It is the duty of the chief executive officer of each public authority to implement the provisions of this section within the area of his or her administration.

#### We PARTICIPATE and CONTRIBUTE to NSW

S.3 (1) c - All individuals in New South Wales should have the greatest possible opportunity to contribute to, and participate in, all aspects of public life in which they may legally participate.

#### We ensure ACCESS to PROGRAMS and SERVICES

S.3 (1) e - All individuals should have the greatest possible opportunity to make use of and participate in relevant activities and programs provided or administered by the Government of New South Wales.

Community Relations Community

#### We RESPECT DIVERSITY in an AUSTRALIAN SETTING

S.3 (1) d - All individuals and institutions should respect and make provision for the culture, language and religion of others within an Australian legal and institutional framework where English is the common language.



# International Students – safety and wellbeing

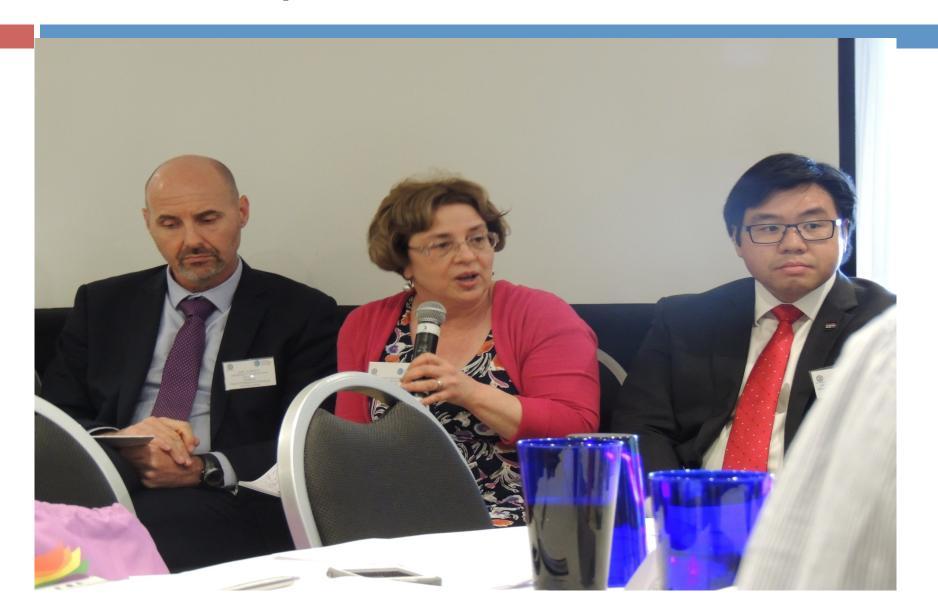




### National Forum on Diversity Training in Policing



### Partnerships...solutions



## **Celebrating Diversity**







# Together...









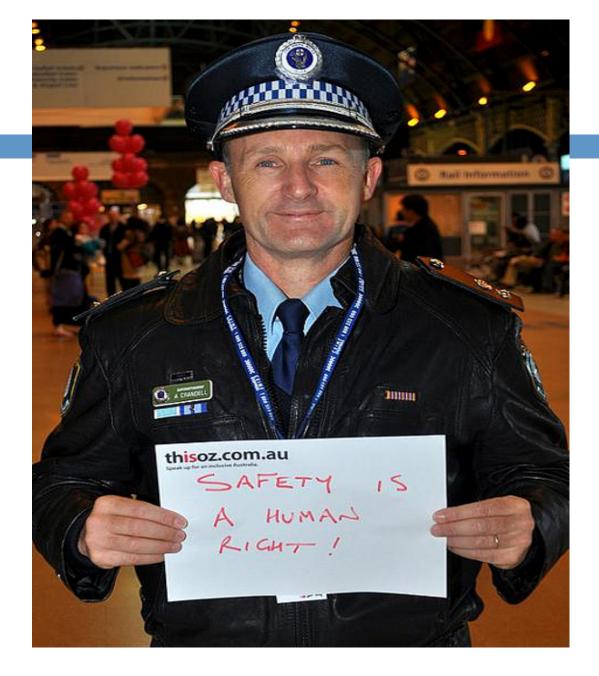


### New communities

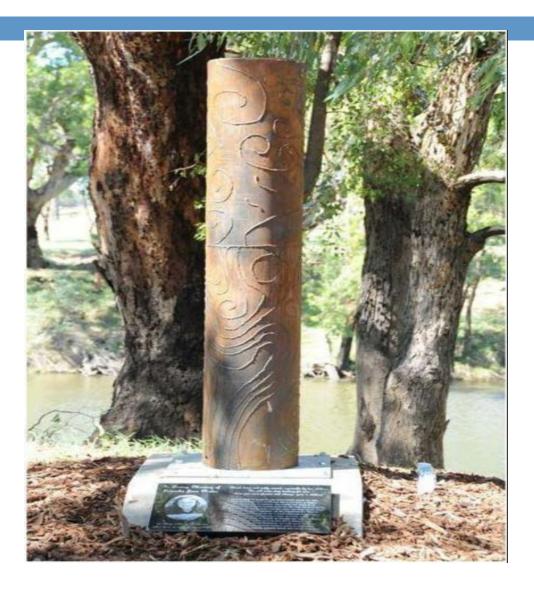


### Shared communities...





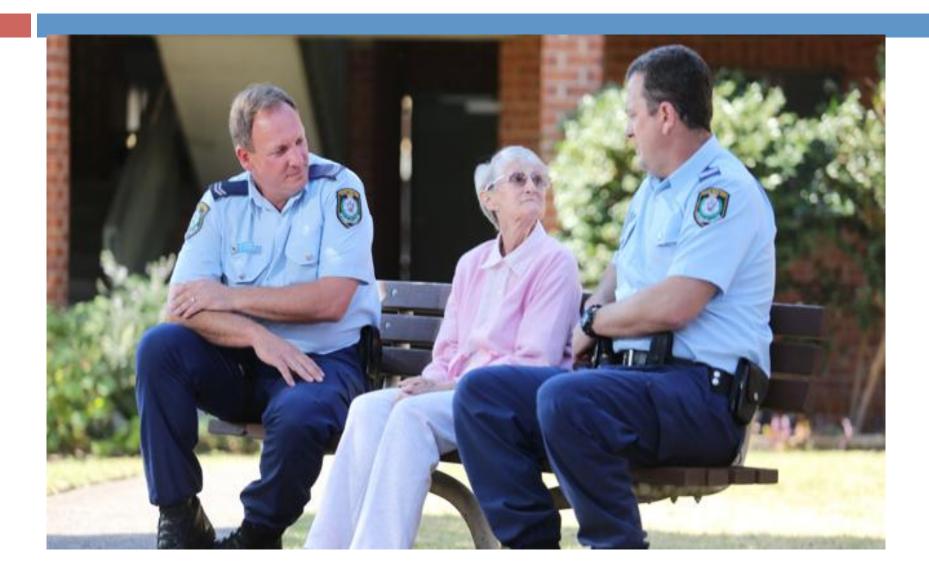
# Aboriginal Communities...









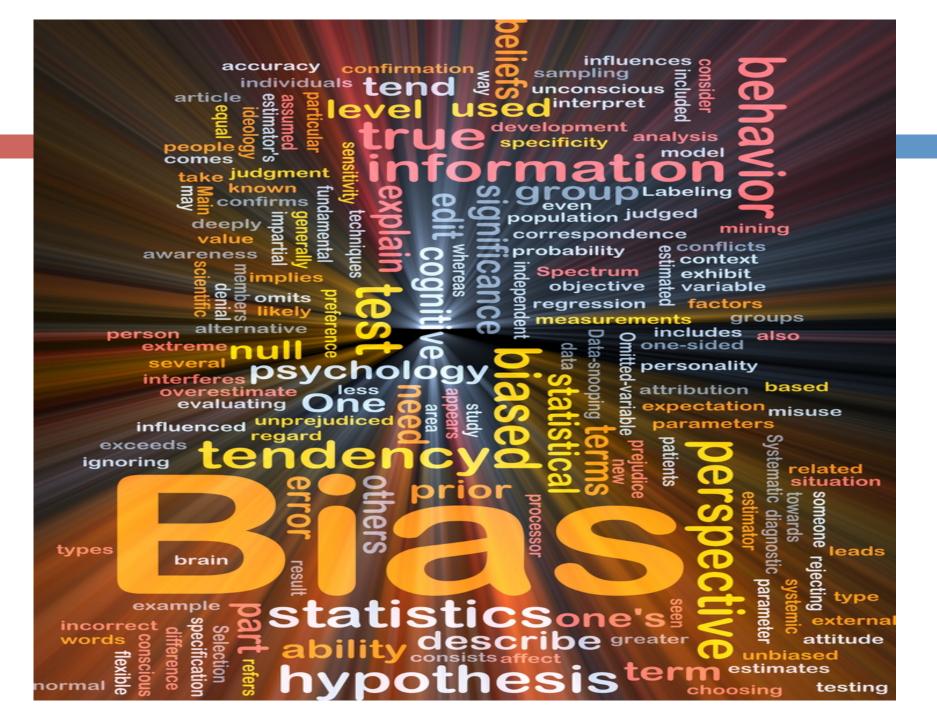












550

#### Local NEWS 315/13 Woman injured after "homophobic tirade"

#### New South Wales Alex McKinnon

A man has been charged with assault and a young woman left with serious injuries. in what's been described as a "homophobic assault" in a regional hotel.

Two men, Cameron Foley and 21-yearold Shaan Downey, were subjected to a granted conditional bail. homophobic tirade while out drinking at the Metropolitan Hotel on Byng St. Orange on the right of Saturday, May 4. A 54-year-

rest of my life on my face," Catano "I hast can't understand w suppened. It's so sad that a lot of

the abuse comes from older gentler The man was arrested by police later and charged with reckless w and assault. He is due to appear i

Local Court on May 30 and Speaking to the Central West Canobolas Local Area Corr

IE AUSTRALIAN

That's my boy," is the caption on a Twitter photo of 7year-old Australian boy holding up the decapitated head of a Syrian soldier



Tihad's 'child soldiers' spar calls for action on extrem

soldier. Source: Twitter Source: Twitter

ITS NOT YOUR COUNTR

MACHINE WASH WARM. INSIDE OUT WITHLIKE COLORS.USE ONLY NON-EHL OR INE BLEACH TUMBLE DRV MEDIUM HOT RON DO NOT IRON PRINT! 0R-GIVE IT TO YOUR WOMAN IT'SHERJOB

100% COTTON

Thugs threaten to slit Jewish pupils' throa

aily Telegraph





EXCLUSIVE

### Building trust in times of calm....



#### International Students Workshop: Useful Information, Support and Safety Advice

Live, Study and Play Safely in Sydney



#### The City invites International Students to participate in a free interactive workshop to learn self-awareness, personal and surf safety skills.

Students will be able to meet and ask questions of representatives from NSW Police, Surf Education Australia and Redfern Legal Centre's International Student Legal Advice Service. City of Sydney staff will also be on hand to provide tips on pedestrian safety and basic road rules.

Presenters will provide demonstrations and answer questions from students regarding a range of issues affecting students studying and living in our city.

The workshop will take place on Wednesday 24 April 2013 at Customs House, 31 Alfred Street, Sydney from 6 to 8pm. Refreshments will be provided. Doors open at 5.30pm for registration.

Bookings essential. To book call 02 9288 5938, email yreforma@cityofsydney.nsw.gov.au or visit www.cityofsydney.nsw.gov.au/international-students Engaging Aboriginal Communities



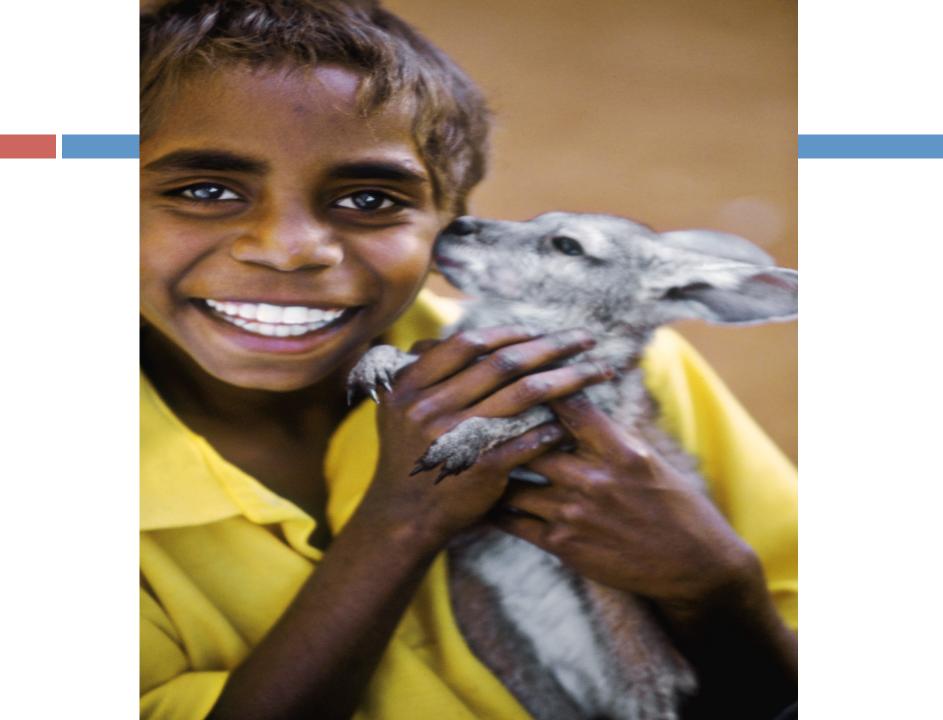


## Community are US



# "Wear it Purple" Day





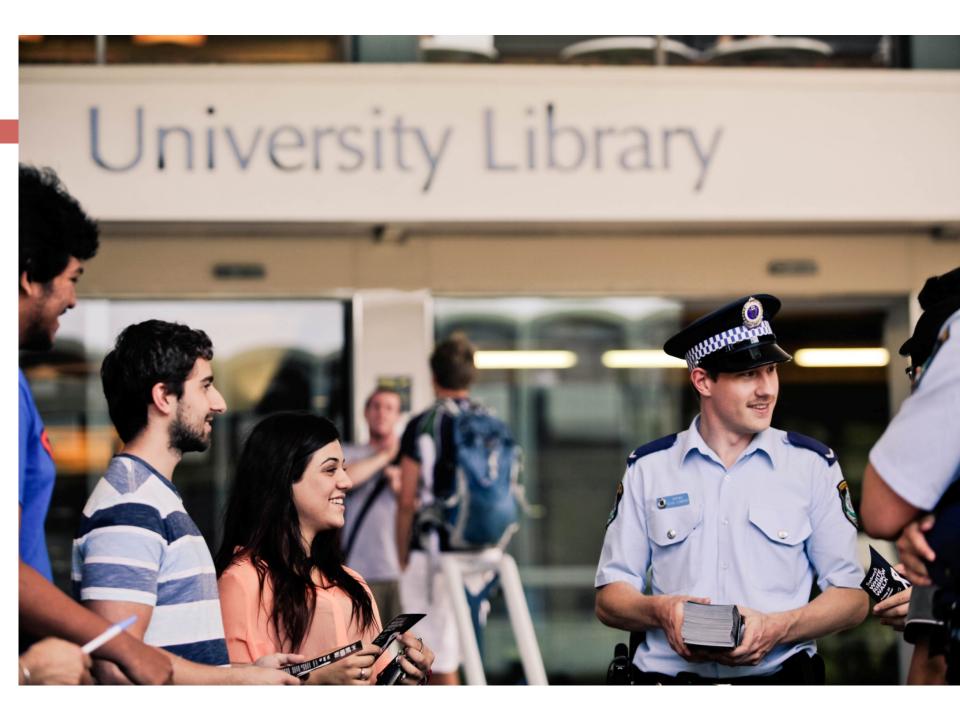




# Students designing safety messages in partnership with Police





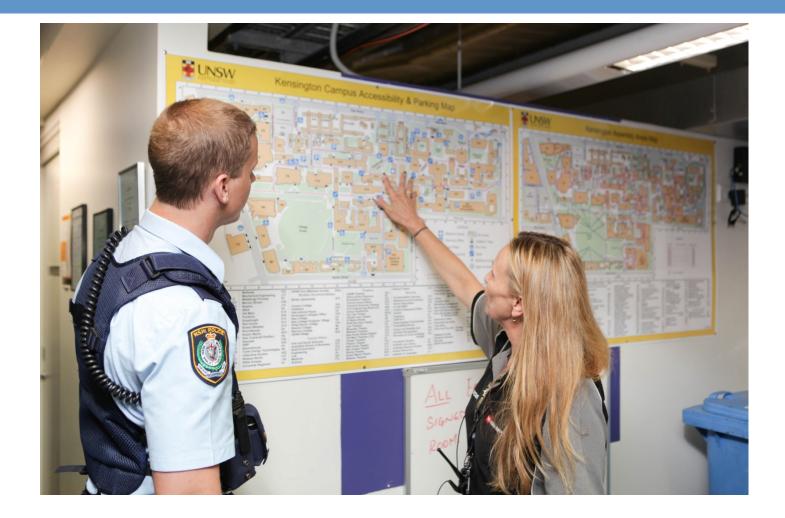


















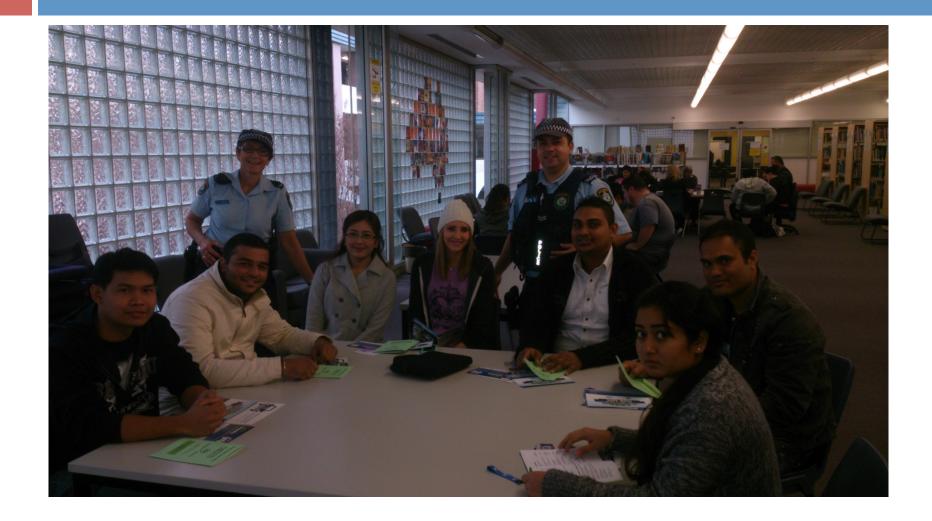










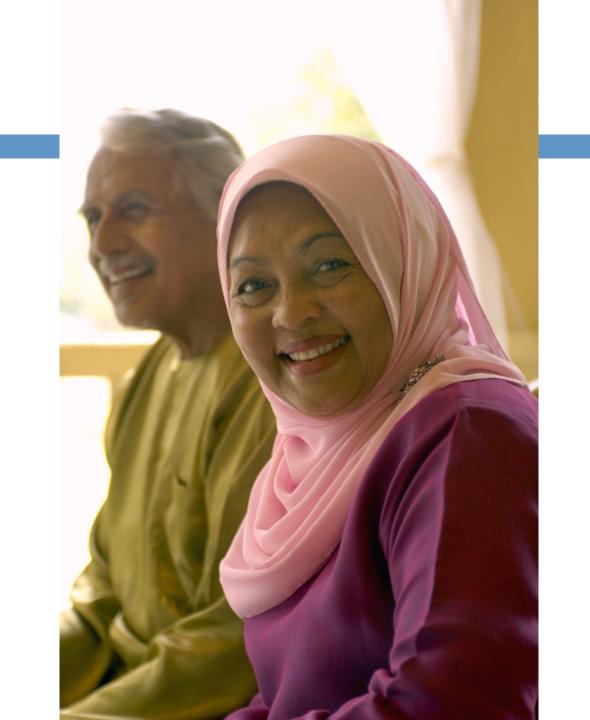














## Community+ Police = Solutions



# Belonging, enjoying, leaning,



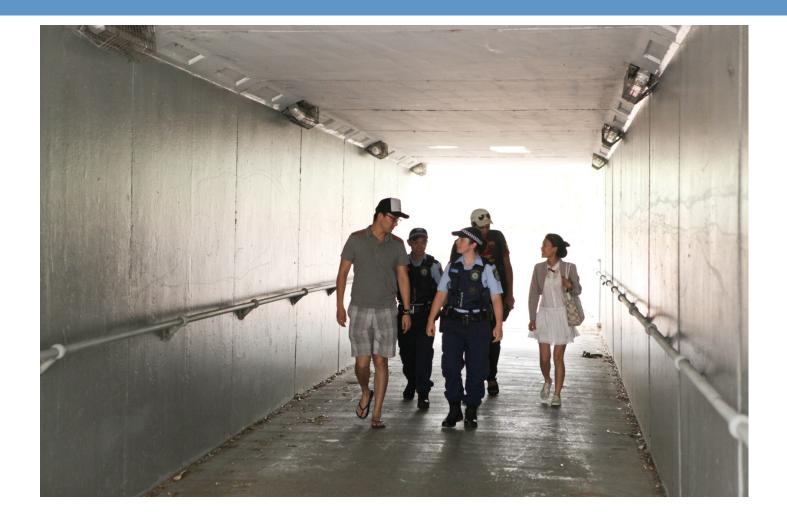


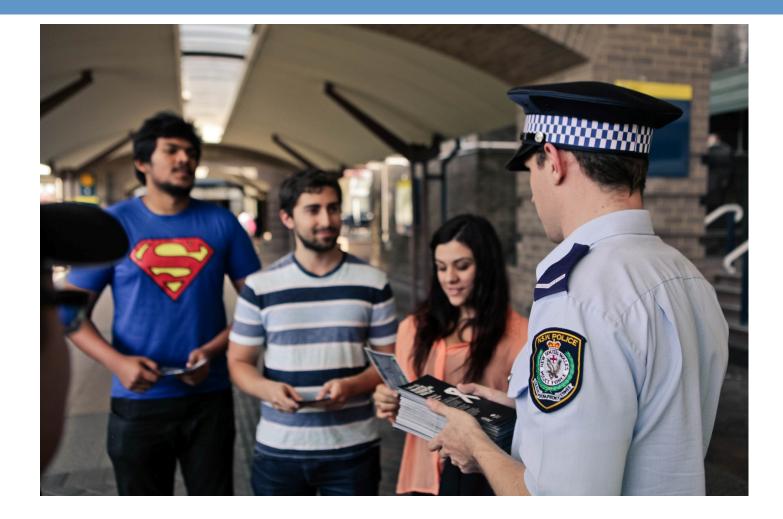
#### All Voices....



#### Walk with me....









# Youth programs build trust....



## Bandaged bear campaign



### Liaison Officers – Building bridges....





Diversity of Thought odae' Sfell (EDUCATION) (TRAINING) Information KS (AT Books) Albongual (self directed) · Reflecting on Preichce «Womens Programs Non speafic in · Culture speatre Record training. Language Training ?? · Inspectors @ Leist offer COURSES. -all inspectors . Women + Leadelsup. "Duestly (workfore) in " Community" Replacture practice Course (Passive) Intro to Contemp with recruets ·ULBIAS to recruitment edweisity. (Wats) Panels. Portfolios UNITS · Commuty Engagest Building Cepabity · Community Encounters. · Internal focus nore equity roducted awesity GLBTI, MIC · Capability Dev into provided modelling - Academy - Priority · Online training - WONEINLEPBIT Space "Equality is not the same" - Predge lausmitstores in the same "- Predge lausmitstores in me" "Centre for Ethics, Commeng "AFP-Remadelling is Diversits · Champians for change module "Induction Talks to ASSESSMENT NIL FORMAL DIVERITY 455557. + Educ > Fardation - walking is recruit TRAMERS - Educated Capability Recruit Poundation Prog (33 weeks) ionline 'Cent II reg palkage Facultales ADEars workpre equity Reliance on Traines. Le AFP. F. ADForce aspects eg APP Proter the stude



#### **DINNER DATE EVENT**

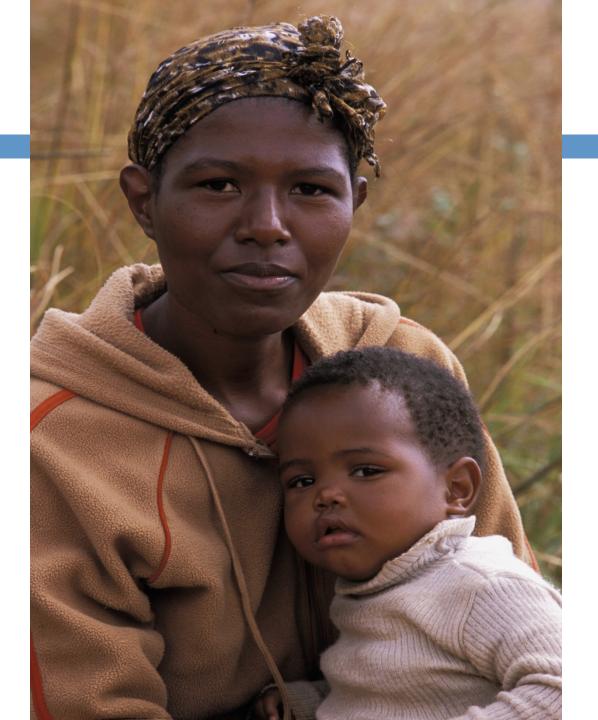
Deputy commissioner and Corporate spokesperson for cultural diversity, NSW Police Force

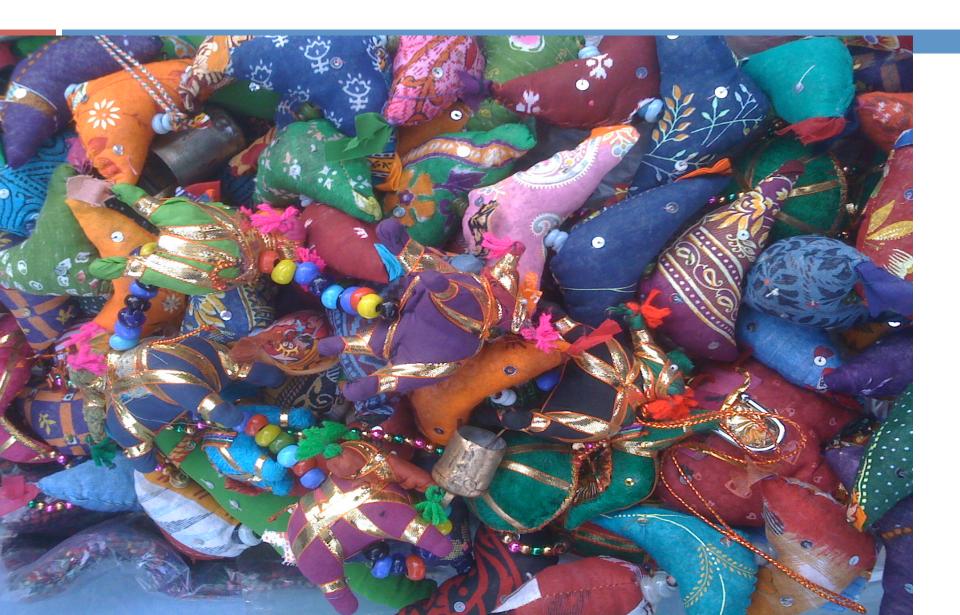
'Impact of international conflict on crime and community relations in Australia'

#### **WEDNESAY 8 AUGUST**

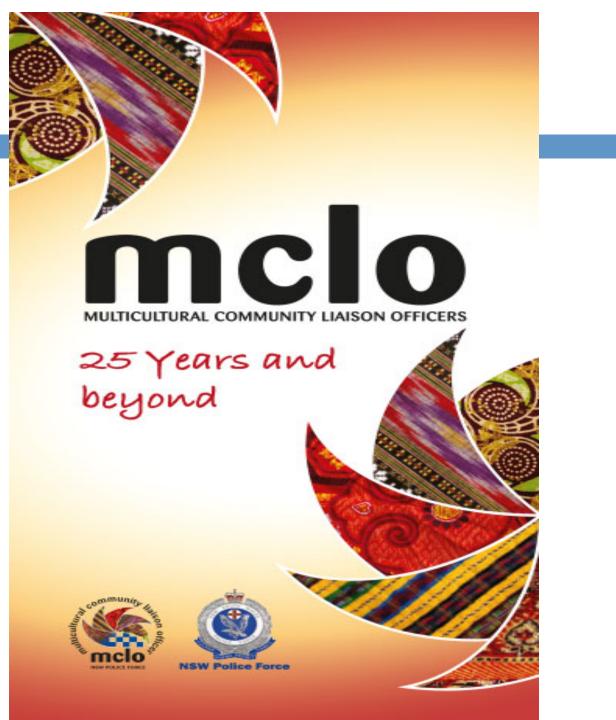
RSVP by contacting Widyan Al Ubudy E: widyan.alubudy@crc.nsw.gov.au M: 0477 320 370















# Conversations with youth

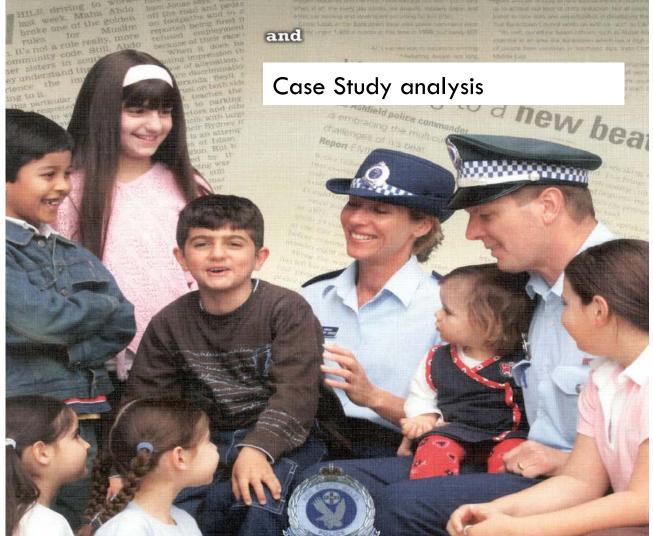




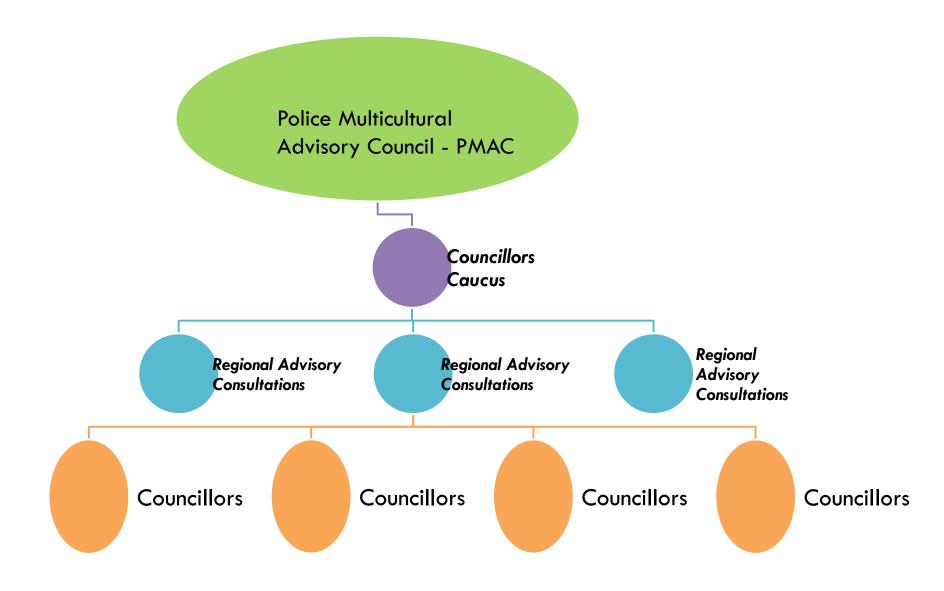


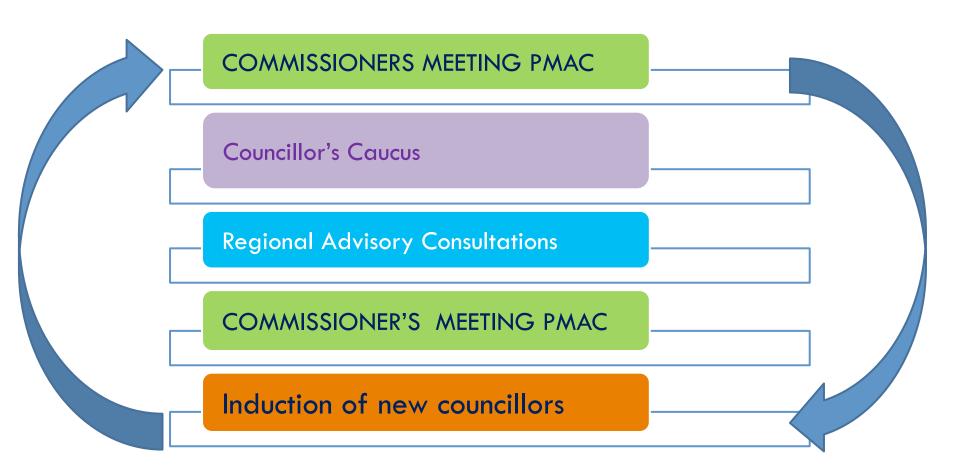


#### NSW Police Priorities for Working in a Culturally, Linguistically and Religiously Diverse Society







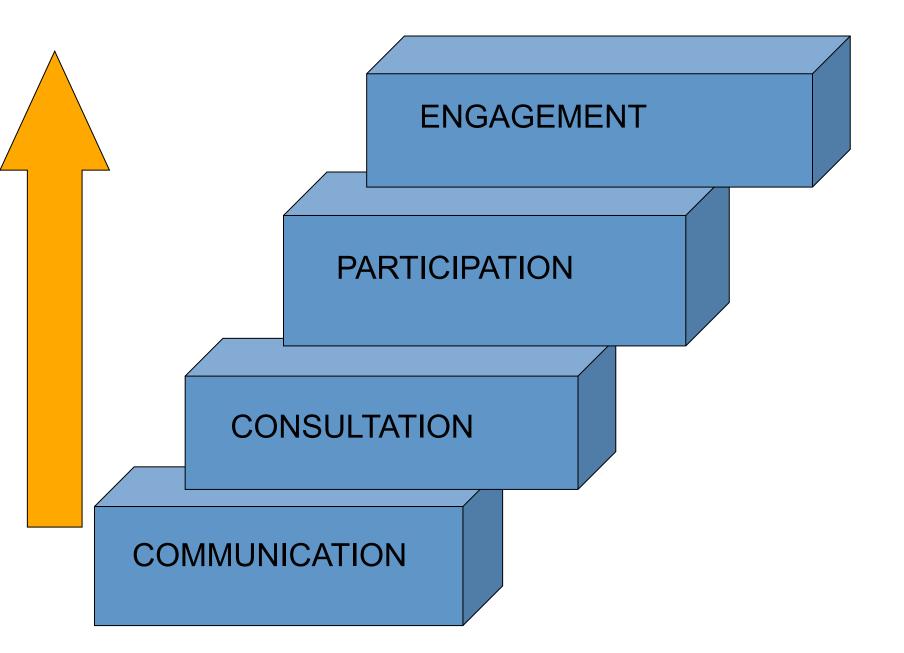


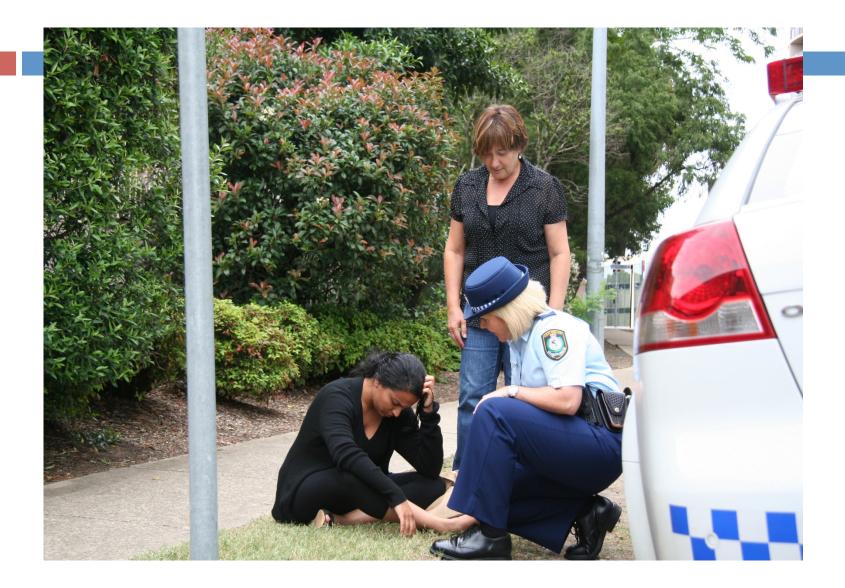


# Principles of Multiculturalis

§.3(3) The principles of multiculturalism are

#### Understanding the Community Engagement process





# Sharing stories

